

Reignite: Engagement Strategies

About: These strategies are things that program leaders and staff can do to not only be highly effective in engaging students, but to address challenges with students who disengage from programs. There are brief descriptions of each strategy. For more on specific strategies, check out companion resources on the NTAC website.

Build and Improve Developmental Relationships

- Take the time to get to know your students.
- Withhold judgement on them and remain open to what they share.
- Representation and allyship within your program will help students of diverse backgrounds feel seen, heard, and supported.
- Be empathetic to each unique situation.
- Provide resources and support based on their unique needs.
- Mentoring relationships can help deepen a student's connection to the program and support them in their academic, social, personal, and career development.

Assess and Support Student Interests and Needs	
Survey	Survey students about what they are interested in and what
	they need.
Focus group	Hold a focus group where you can use guiding questions to
	gather information about what students feel about the program
	and what they want to change or see from the program.
Flexible scheduling	Create flexible scheduling opportunities where students can
	still participate in things outside the program.
Feedback	Provide frequent opportunities for students to give feedback.
Hands-on, Authentic, Relevant Learning Opportunities	
Project-based learning	Project-based learning provides hands-on learning
	opportunities over an extended period of time that connects to
	real-life.
Career pathways	Career pathways, particularly for high school students, can
	provide students with opportunities to get authentic
	experiences, learning about career options and even gain
	hands-on experience in fields of interest.
College prep	College is just one of the options for post-secondary students,
	but knowing what to do to prepare for college is a key factor to





	both avagageful college applications of well of the desigion	
	both successful college applications as well as the decision-	
Training programs	making process that goes into it.	
Training programs	Training programs are also a great opportunity for students to	
	develop skills in a field and exposing students in programs to	
	this option allows them to explore further the diverse options	
	of post-secondary life. We know that college is not the only	
	option for students and training and trade programs are	
	another option for students to pursue a career field.	
Life skills	Create learning opportunities where students can build on life	
	skills that will be relevant throughout their lives.	
Diverse Program Offerings		
Academic support	Academic support can include tutoring and homework help.	
STEM	STEM is at the forefront of our culture. Consider including	
	activities in science, technology, engineering, and math.	
Sports	Many times, we have students who leave the program because	
	of a sports team that they've joined. Think of ways to include	
	sports in your program to connect to student interests and	
	support physical activities.	
Arts	Arts are sometimes unavailable during the school day for	
	various reasons. For students interested in the arts,	
	incorporating arts content into your program offers them the	
	opportunity they may not have in the school day. Artistic	
	expression is also proven to support student social-emotional	
	development and mental health.	
Leadership Opportunities		
Get students involved in leadership roles in your program. Perhaps create a student council to		
represent the interests of the larger student body. Let them know that their opinions and ideas		
matter by including them in the	decision-making process.	
Family Engagement		
Communication	Reach out personally to the disengaged students' families to	
	inquire about their involvement in the program and how	
	you can help support them.	
	Communicate frequently (but not too much) and always	
	follow-up.	
	• Communicate with them through their preferred method:	
	email, phone call, text, etc.	
	• Be clear in your communication. Assure that the family	
	understands all aspects and requirements of the program.	



Events Advisory board/Parent-	 Keep events relevant for families. Survey families about things they are interested in and need, and develop engagement events that will connect them with those interests and needs. Make events participatory giving families something to do and engage with at the event. (Only to the extent which they are comfortable). Events should feature and showcase what students have been working on in the program. This gives families a picture of the impact of the learning students do in your program. Get families involved in the decision-making process either
teacher advisory	through advisory boards or Parent-teacher advisory.
	Ask families for help in planning and running events. School Engagement
Connect with school day	staff and discuss similar engagement challenges and insight.
 Joint planning with the secontent. Data sharing is only allow can be an insightful way 	es within your program to the content of the school day. chool day teachers is one way to further work together and align vable to a certain extent, but if this option is available to you, it to track student needs. l day staff as employees or volunteers within your program.
Community Engagement	
Local partnerships	Working with local organizations and business can help you bring in activities and experts to support your program. They can provide everything from volunteers to programmatic offerings and more.
Service projects	Service projects are a great way to connect to the community. It not only is a great project-based learning opportunity, but for students needing service hours for high school graduation or resume building, this provides a way for that to happen within your program.
Guest presenters	Especially when it comes to exposing students to career pathways and specialized activities, bringing in guests to either present or run workshops provides students with unique learning opportunities.



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